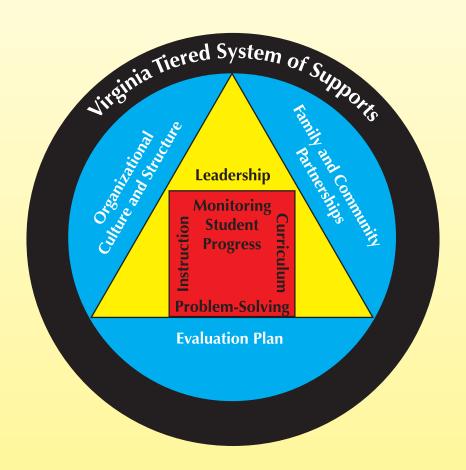
Virginia Tiered System of Supports (VTSS) Cohort Training

Questions and Solutions:
The Problem-Solving Process and Interventions
for a Continuum of Services



Hilton Short Pump Hotel Richmond, Virginia

April 9-10, 2013

Tuesday, April 9, 2013

7:30 a.m. - 8:30 a.m. Registration and Continental Breakfast

Prefunction E

8:30 a.m. – 8:45 a.m. Welcome Capital Ballroom EF

Dr. Cynthia A. Cave, Director of Student Services

Virginia Department of Education

8:45 a.m. – 9:30 a.m. Review of last training

Taking the Off Ramp

Alexandra Hart, VTSS Coach

Regina Pierce, VTSS Coach

9:30 a.m. – Noon The Pat (Break included)

The Path to Awesome: Problem Solving with a Multi-Tiered System

Avoiding Rocks, Thorns and Glass: Walking the Path of Precise Problem Solving

Sophia Farmer

Positive Behavorial Interventions and Supports (PBIS) Systems Coach, Radford University TTAC

Carolyn Lamm

PBIS Systems Coach and Positive Intervention Coordinator

Chesterfield County Public Schools

Noon – 1:00 p.m. Lunch Capital Ballroom EF

1:00 p.m. – 4:30 p.m. (*Break included*)

Avoiding Rocks, Thorns, and Glass continued

Capital Ballroom EF

Sophia Farmer Carolyn Lamm

Contributors:

Kume Goranson, Jeanean Phelps, Ken Butta, Adrienne Blanton,

Jaime Stacy, and Chad Knowles Chesterfield County Public Schools

Kim Yanek

Old Dominion University PBIS

Melissa Lisanti

Radford University PBIS

Wednesday, April 10, 2013

7:00 a.m. – 8:00 a.m. Continental Breakfast Capital Ballroom

Prefunction E

8:00 a.m. – 8:15 a.m. Welcome Capital Ballroom EF

Dr. Cynthia A. Cave

8:15 a.m. – 9:45 a.m. Know Thy Impact: How Professional Learning with Evidence-based Instructional Practices Can Effect Student Achievement

ctional Fractices Can Effect Student Achievemen

Diane C. Gillam, Project Manager

University of Kansas Center for Research on Learning

Kendall Hunt, Project Coordinator

University of Kansas Center for Research on Learning

9:45 am – 10:00 am Break Capital Ballroom

Prefunction E

10:00 - Noon Break-out Session 1

Breakout 1: Capital Ballroom EF

Using a Balanced Literacy Approach to Jump-Start Student Achievement

Anne O'Toole, Retired school principal Chesterfield County Public Schools

Breakout 2: Capital Ballroom AB

Got Problem Behavior?

Choose Your Own Adventure: Navigating Critical Choice Points to Reach Your

Destination.

Butler Knight Ed.S., Behavioral Specialist

The College of William and Mary

Training and Technical Assistance Center (TTAC)

Kara McCulloch, M.S., Program Specialist

Virginia Commonwealth University
Training and Technical Assistance Center

Noon – 1:00 pm Lunch Capital Ballroom EF

1:00 p.m. – 3:00 p.m.

Breakout Session 2

Breakout 1:

The Power of Interventions: Mathematics

Capital Ballroom EF

Donna Stofko, Mathematics Specialist Prince William County Public Schools

Stephen Povlish, Principal Ashby Lee Elementary School Shenandoah County Public Schools

Michael Bolling, Director of Mathematics and Governor's Schools Virginia Department of Education

Breakout 2:

Capital Ballroom AB

The Content Literacy Continuum: A Complex Ecosystem to Address the Literacy Needs of All Students

Diane Gillam Kendal Hunt

Contributors:

Michaelene Meyer, John Werner, Melissa Saunders, and Deepa Aier Manassas City Public Schools

Jocelyn Washburn Culpeper County Public Schools

Holly Drake and Donald Latham Hanover County Public Schools

3:00 p.m. Adjourn



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